

**Grade 10 Form 47 Scoring Guide**  
***The White Wall, Poetry***

**Question 1 GLE R2C**

- 2 pts      The response includes a reasonable explanation of the statement with two details/examples of support from the poem.  
Example—Visitors to the wall will celebrate their lives and their accomplishments. It will be a happy place where people have conversations about interesting subjects and there will be recognition of each person who survived.
- 1 pt      The response includes a reasonable explanation with one detail/example of support from the poem.
- 0 pts      Other

*Scoring note—To receive credit a student must include an explanation and two details/examples. Credit will not be given if an explanation is not included.*

**Question 2 GLE R1G, R1H**

- 2 pts      The response includes a description of those whose names are on the wall with details and/or examples about their lives.  
Example—The names on the white wall are the Vietnam veterans who survived. They each have things in their lives to celebrate. They have symbols beside their names on the wall illustrating some positive aspect of their lives, such as a little happy face or a diploma.
- 1 pt      The response includes a description of those whose names are on the wall without details and/or examples about their lives.  
Example—The names on the white wall are the Vietnam veterans who survived.
- 0 pts      Other

**Question 3 R1H, R1I, R2C**

- 2 pts      The explanation describes the student's reaction to the setting with details and/or examples from the poem or from personal experience as support.  
Example—It sounds like a very nice place to spend time with areas to play games and dance. It sounds like the city park in my town where people gather on Saturday nights to play bingo, eat hot dogs, and talk.
- 1 pt      The response describes the student's reaction to the setting without details and/or examples from the poem or personal experience.
- 0 pts      Other

*Scoring Note—The student must include a reaction to the setting to receive credit.*

**Question 4 GLE R2C**

- 2 pts      The response includes an accurate evaluation of the author’s tone with two details and/or examples from the poem as support.  
Example—He conveys regret of those who lost their lives but also the importance of celebrating life and not dwelling on losses. He uses words like “white, bright, pretty, happy, laugh, dance, fulfilling,” to communicate happiness and describe accomplishments in people’s lives.
- 1 pt      The response includes an accurate evaluation of the author’s tone with one detail and/or example as support.

*Scoring note—The response must include an evaluation of author’s tone to receive credit.*

**Alternate Constructed-Response Item GLE R2A**

- 2 pts      The response includes an opinion and supporting details and/or examples from the poem.  
Example—I believe that the form of a poem is the most effective way to communicate the message. The author uses words that create visual images, such as “white,” “bright,” and “pretty.” He also uses auditory images, such as “ragtime band,” “laugh,” and “talk.” These details would probably not be as effective in an essay.
- 1 pt      The response includes an opinion with minimal supporting details and/or examples.  
Example—I believe that a poem is the best way to share his ideas. The author wants people to imagine they are at the white wall.
- 0 pts      Other

**Question 5, GLE R2B**

- 1 pt      D

**Question 6, GLE R2C**

- 1 pt      A

**WP      Use state scoring guide for 11th grade.**